

**Minutes of the Graduate Council
October 7, 2022**

Members in Attendance:

Ali Beskok, Kate Carté, Alan Itkin, Akihito Kamata, Elfi Kraka, Anna Lovatt, Renee McDonald, Brian Molanphy, Alexandra E. Pavlakis, Anthony Petrosino, Robin Poston, Dinesh Rajan, Gretchen Smith

Members Not in Attendance:

Volkan Otugen

Business:

- **Minutes of the September Meeting:** A motion to approve the minutes of the September 22 meeting was moved, seconded, and carried.
- **SMU GO Policies:** Dr. Itkin reminded the Council that it has been proposed that SMU GO be included under the Moody School and noted that there were policies related to faculty membership in the Moody School and the structure of the Moody School that would need to be reflected in the Moody School Charter (see slides 5-8). In the future, policies related to curriculum review and faculty hiring will have to be developed as well. Dr. Poston added that the inclusion of the SMU GO in the Moody School still needs to be approved by the Moody Foundation. Dr. Rajan raised concerns related to oversight of new programs and full vetting of new programs and faculty by schools whose offerings and expertise overlap with new programs in SMU GO. Dr. McDonald explained that full vetting by the schools was always intended to be part of the approval process for new programs in SMU GO. The Council discussed the proposed language for the Charter on the inclusion of SMU GO in the Moody School (slide 8) and agreed that the Charter should specify that Moody School oversight is limited to “degree and credit-bearing certificate programs” and that only search committees for faculty in “credit-bearing programs” would need to be made up of Moody School faculty. The Council also agreed that language related to SMU GO faculty inclusion in the Moody Schools (slide 7) should be taken out of the paragraph in the Charter that describes membership in the Moody School for tenured and tenure-track faculty and put into its own separate paragraph. Dr. Rajan brought up the question of whether SMU GO faculty would have representation on the Graduate Council. The Council agreed that this question would have to be resolved as well.
- **Doctoral Completion Grants:** Drs. Poston and Itkin shared information about Doctoral Completion Grants that the Moody School is funding in order to encourage and support PhD students in finishing their degrees this academic year (slides 10-11). Dr. Kraka asked whether these awards would

supplement support from the department, and Dr. Pavlakis asked how much the nomination should highlight the nominee's financial hardship. Dr. Poston explained that these awards are just to provide support to those who need it to allow them to finish their degrees and that great detail about the student's hardship are not needed. Dr. Poston and Dr. Itkin asked for volunteers for a review committee for these grants. Drs. McDonald, Kamata, and Carté volunteered to serve on the review committee. Dr. Poston mentioned that volunteers for two other committees would be requested as well: One to consider the University PhD, Mustang, and Moody Graduate Fellowship review process, and one to develop policies related to appeals for graduate students.

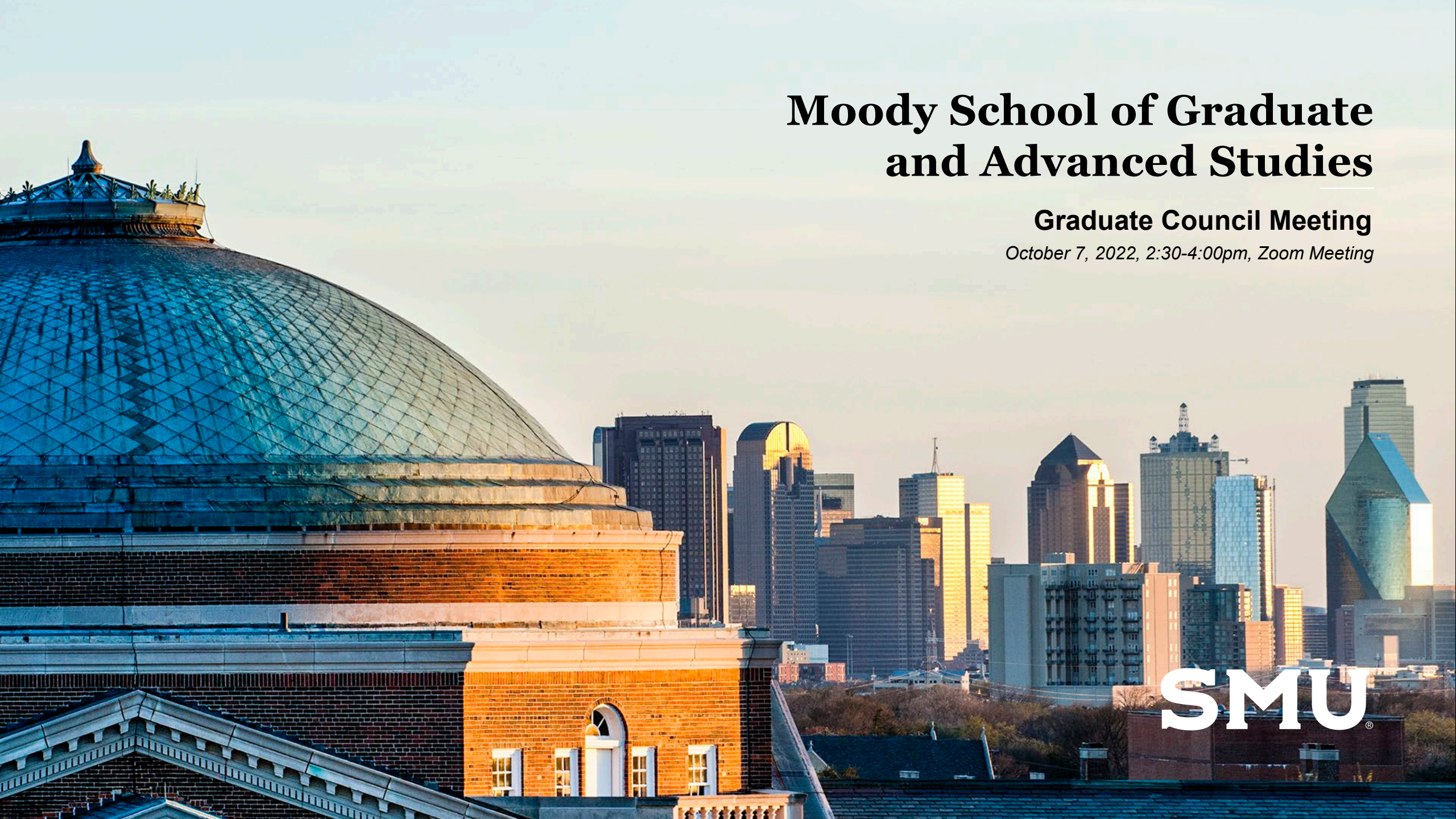
- **Moody School Fellowships:** Dr. Itkin described the fellowships offered by the Moody School to incoming PhD students and the review process for those fellowships (slides 13-20). Dr. Poston called for volunteers to serve on a committee to review the fellowships and the nomination and selection process for them. Drs. Beskok, Pavlakis, Smith, and Kraka volunteered for this committee, and Dr. Poston volunteered to chair the committee.

Dr. Poston explained that there are not clear policies for graduate student appeals of grades or decisions affecting their academic status. She called for volunteers for a committee to develop graduate student appeal policies. Dr. Rajan and Dr. Lovatt volunteered to serve on this committee with Dr. Poston and Dr. Itkin.

Dr. Kraka raised the issue of intellectual property and the lack of clarity for departments on issues related to intellectual property. Dr. Poston said that this was important and she would pass it on to Dr. Suku Nair, the Vice Provost for Research ad interim, whose office addresses these issues.

- **Postdoctoral Hiring Update:** Dr. Itkin went through updates related to postdocs who are being hired in STEM fields this term, in order to assist in efforts related to the road to R1 (slide 22). Dr. Poston emphasized that the quick turnaround on generating postdoc candidates indicates that SMU has capacity to add postdocs in many areas. Dr. Kraka brought up a suggestion that matching funds be provided to faculty who are able to fund postdocs through grants, so that a second postdoc can be hired. Dr. Pavlakis asked whether a postdoc could be hired before their degree is in hand. Dr. Itkin answered that, yes, this is possible, if the postdoc has completed their dissertation and all degree requirements. Dr. Lovatt asked about postdocs for students who complete their degrees this year, and Drs. Poston and Itkin explained that there would be Moody Deans' Postdoctoral Fellowships that would provide this sort of support and that a call for nominations would go out soon. Dr. McDonald raised discrepancies between the proposed new postdoctoral hiring process and the way that postdocs are currently being hired by Dr. Pearson, the Director of Graduate Career Development and Postdoctoral Affairs, who is leading efforts to hire additional STEM postdocs this term. Dr. Poston responded that the process has been modified slightly to accommodate the narrow timeframe for hiring postdocs, but that all required steps are being completed.
- **PhD Advisor Appreciation Luncheon:** Drs. Poston and Itkin announced that the Moody School would be hosting a lunch for advisors of PhD students in the final stages of their degree to say thank you for the advisors' hard work and to share information about how they are contributing to SMU Carnegie R-1 goal.

- **Graduate Enrollments:** Dr. Poston discussed how graduate enrollments are down across SMU and told the Council that this is something they would be working on together in the future (slides 26-27). Dr. Poston mentioned that the Provost has set a goal of increasing graduate enrollments, and that the Moody School and the Graduate Council would be working to advance this goal. Dr. Carté raised the issue that the small faculty in some departments limits the number of graduate students who can be taught in those departments.
- **Outreach to PhD Students in Year Six and Above:** Drs. Poston and Itkin went through a message they were hoping to send to PhD students in their sixth year and above to make them aware of resources available to them and to ask them to reach out if there is support they need to complete their degrees (slide 29). Prof. Molanphy offered some edits, which Drs. Poston and Itkin said they would integrate into the message.
- **Additional Agenda Items for 2022-2023:** Dr. Itkin went through additional items the Council would be discussing this academic year (slide 31).
- Meeting adjourned.



Moody School of Graduate and Advanced Studies

Graduate Council Meeting

October 7, 2022, 2:30-4:00pm, Zoom Meeting

SMU[®]

Meeting Agenda

1. Minutes of the September 22 Meeting
2. SMU GO Policies
3. Doctoral Completion Grants
4. Moody School Fellowships
5. Postdoctoral Hiring Update
6. PhD Advisor Appreciation Luncheon
7. Graduate Enrollments
8. Outreach to PhD Students in Year Six and Above
9. Additional Agenda Items for 2022-2023
10. Other Items

Minutes of the September 22 Meeting



SMU GO Policies



SMU GO Policies: Proposal

A plan is in development, in consultation with the Provost's Office, to relocate SMU's Office of Global, Online and Continuing Education (GOCE) under the Moody School of Graduate and Advanced Studies. The office includes SMU Global and Online (GO) and SMU Continuing and Professional Education (CAPE).

A major benefit to the move would be that, as a degree-granting school with faculty, the Moody School would be able to empanel search committees to hire faculty, primarily working professionals with terminal degrees, to teach for online graduate programs managed by SMU GO – something that GO cannot currently do as organized. This would allow SMU to see return from online graduate programs that 1) have been declined by another academic unit on campus due to insufficient faculty capacity or support, 2) may already be offered on-campus in another academic unit, but the unit does not wish to offer their program online, and/or 3) the other academic units simply do not have expertise in the proposed program's field of study. This would also allow GOCE and the Moody School to offer new stackable graduate certificates, as well as Credit for Prior Learning (CPL) opportunities to students via noncredit CAPE programs.

For approval of online graduate programs and online credit-bearing certificates in Moody, the Dean of the Moody School and SMU GOCE recommend the current Moody Graduate Council serve as the curriculum approval body for the school. Program proposals should be submitted by SMU GO as the standard EPC Long Form with the goal to submit as soon as possible in the given fall term. However, program opportunities may arise that require submission in spring or outside the normal meeting schedule. In the latter case, proposals may circulate to members electronically.

SMU GO Policies: Potential Edits to Charter

» Moody School Faculty: All tenured and tenure-track faculty in programs granting master's or doctoral degrees in the Dedman College of Humanities and Sciences, Lyle School of Engineering, Meadows School of the Arts, and Simmons School of Education and Human Development, **as well as faculty in SMU GO**, are automatically faculty of the Moody School of Graduate and Advanced Studies. Membership in the faculty of the Moody School gives faculty the right to serve on committees for degrees granted by the Moody School, subject to departmental and home school approval. Moody School faculty may also be nominated for membership on the Graduate Council and may vote on the nominees from their home school. SMU faculty who are not automatically granted faculty status in the Moody School may be nominated by their department for Moody School faculty member status, subject to approval by the Dean of the Moody School.

SMU GO Policies: Potential Addition to Charter

- » Global, Online and Continuing Education: The Moody School offers degrees and certificates through the Office of Global, Online and Continuing Education. The Moody School provides administrative oversight for these degree and certificate programs, and search committees for faculty positions in these programs are made up of Moody School faculty.

SMU GO Policies: Next Steps

» Additional policies for curriculum review and faculty hiring (for non-adjunct positions) are needed.

Doctoral Completion Grants



Doctoral Completion Grants

Moody School Doctoral Completion Grants are intended to help SMU PhD students defend their dissertations and complete their degrees in the Fall 2022 or Spring 2023 semester. They provide funding for stipends, research materials, and other expenses as needed. Nominations can be submitted by the department chair or director of graduate studies online. Nominations are due **Friday, October 14**.

The nomination must include: (1) a letter of recommendation from the chair/DGS, (2) the student's CV, and (3) a detailed timeline written by the student outlining the steps that will be taken to complete the dissertation with an expected completion date for each step, signed by the student and the student's advisor. Departments may nominate as many students as they wish, but the nomination form requires you to provide a ranking of your department's nominees.

Doctoral Completion Grants

- » We are requesting volunteers for a subcommittee to review nominations.
- » A rubric will be provided.
- » We expect 12-15 nominations.
- » We expect to make ~8 awards.

Moody School Fellowships



Moody School Fellowships

- » Nominations are generally due from departments in early February.
- » We receive up to 40 fellowships, for ~20 awards.
- » Nominations are reviewed by a subcommittee of the Graduate Council, which meets in late February/early March.
- » Nominations are submitted online, via Slate, and reviewed by committee members in Slate.

Moody School Fellowships

- » **Moody Graduate Fellowships** are offered to Ph.D. applicants who show exceptional promise for academic success. They provide stipends of \$30,000 for up to five years.
- » **University Ph.D. Fellowships** are “topping up” awards that provide funding in addition to that offered by the department. They are intended to entice promising applicants to study at SMU by making financial offers competitive with top programs. Awards are renewable for up to a total of five years, contingent upon acceptable progress towards the degree.
- » **Mustang Fellowships** provide stipends of \$30,000 for up to five years for Ph.D. students who are US citizens or permanent residents and identify as diverse in their disciplines. Ph.D. program applicants were invited to submit themselves for consideration for this fellowship through a brief essay in their application.

Moody School Fellowships

Instructions sent to departments last year:

Each department may nominate **up to four accepted Ph.D. applicants** for Fall 2021 for fellowships, including:

- » One nomination for the Moody Graduate Fellowship
- » One nomination for the Mustang Fellowship
- » Up to four nominations for University Ph.D. Fellowships

Individual applicants may be nominated for more than one type of award, but departments may not nominate more than four accepted Ph.D. applicants in total. Departments will be asked to rank nominees, 1-4. Each nominee must be given a different rank. For the Mustang Fellowship, only applicants who have requested consideration for this fellowship by submitting a Mustang Fellowship essay with their application will be considered.

Nomination Form Questions

- » Future Advisor (optional):
- » Which fellowship(s) are you nominating this applicant for? You may select more than one: Moody Graduate Fellowship; Mustang Fellowship; University Ph.D. Fellowship
- » Fellowship Rank from Department (1=top nominee, 2=second nominee, etc.; all nominees should receive a different rank)
- » Amount Offered by Department:
- » Years of Funding Offered by Department:
- » **Mustang Fellowship Specific:**
 - » How will this applicant contribute to the diversity of your discipline?
- » **University Ph.D. Fellowship Specific:**
 - » University Ph.D. Fellowship Amount Requested (up to \$10,000):
 - » Why would a University Ph.D. Fellowship topping up award be helpful in recruiting this applicant? If the departmental stipend is below market rate, please provide specific examples of stipends from programs likely to have also accepted this student. Are any admitted students being offered more funding from the department than this student?
- » Why is the student an outstanding candidate? Please include specific examples, including test scores, research experience, etc. as pertinent. Note how this applicant compares to other applicants in your pool.
- » How does this student fit into the department's strategic plan for its graduate program? For example, what types of students are you targeting and how will they contribute to the improvement of the department?

Moody/University PhD Fellowship Scoring Rubric

University Ph.D. and Moody Graduate Fellowships
Scoring Guidelines

Score	1	3	5
Test Scores	<ul style="list-style-type: none"> GRE scores are above the departmental average for the applicable category (verbal/quantitative). GRE scores for the non-dominant category are respectable. TOEFL scores, if applicable, are above 100. 	<ul style="list-style-type: none"> GRE scores are around the departmental average for the applicable category (verbal/quantitative). GRE scores for the non-dominant category are unremarkable. TOEFL scores, if applicable, are above 86. 	<ul style="list-style-type: none"> GRE scores are below the departmental average for the applicable category (verbal/quantitative). GRE scores for the non-dominant category are very low. TOEFL scores, if applicable, are 85 or below.
Undergraduate/ Other Graduate Work	<ul style="list-style-type: none"> Undergraduate GPA is above 3.5 overall, with a strong performance in the major (if the same as the graduate program). Undergraduate institution has a strong program in the field. Graduate school GPA, if any, is very strong. 	<ul style="list-style-type: none"> Undergraduate GPA is above 3.2 overall, with a respectable performance in the major (if the same as the graduate program). Undergraduate institution has a solid, if not outstanding, program in the field. Graduate school GPA, if any, is above average. 	<ul style="list-style-type: none"> Undergraduate GPA is at or below 3.0 overall, with an unremarkable performance in the major (if the same as the graduate program). Undergraduate institution is unremarkable in the field. Graduate school GPA, if any, is average.
Background/ Direction in Field	<ul style="list-style-type: none"> Student shows a strong background in the graduate field of study through undergraduate work, professional experience, or additional coursework preparing them for study. The personal statement shows a good grasp of their area of focus and clearly indicates why SMU is a good fit for them. Student has research experience or a clear sense of future research areas of focus. 	<ul style="list-style-type: none"> Student has some background in the graduate field of study through undergraduate work, professional experience, or additional coursework preparing them for study. The personal statement describes their area of focus and can link their work with SMU's program offerings. Student has limited research experience or some sense of future research areas of focus. 	<ul style="list-style-type: none"> Student has little to no experience in the graduate field of study through undergraduate work, professional experience, or additional coursework preparing them for study. The personal statement has vague statements indicating an interest in the field with little concrete direction. Student has no research experience or no sense of future research areas of focus.
Internal/External Recommendations	<ul style="list-style-type: none"> Recommendations are effusive and offer concrete examples of the student's strengths and achievements. The SMU department clearly articulates why the student is outstanding in the field and will be a good fit for the department. 	<ul style="list-style-type: none"> Recommendations are positive and offer some indications of the student's strengths and achievements. The SMU department clearly articulates why the student is a strong candidate for the department. 	<ul style="list-style-type: none"> Recommendations are vague and offer little concrete reasons of support. The SMU department does not articulate why the student is a strong candidate for the department.

Mustang Fellowship Scoring Rubric

Mustang Fellowship Scoring Guidelines			
Score	1	3	5
Diversity (this field carries weight equivalent to the other fields combined)	<ul style="list-style-type: none"> The student's essay makes a very strong case for their contribution to graduate program diversity at SMU The department's nomination clearly describes how the applicant's background is underrepresented in their discipline The student's application reveals clear markers of diversity and/or commitment to enhancing the diversity of their discipline 	<ul style="list-style-type: none"> The student's essay makes a reasonable case that they would make some contribution to graduate program diversity at SMU The department's nomination indicates that the applicant's background is somewhat underrepresented in the discipline The student's application includes some markers of diversity and/or commitment to enhancing the diversity of their discipline 	<ul style="list-style-type: none"> The student's essay does not make a credible case that they would contribute to graduate program diversity at SMU The department's nomination does not clearly indicate how the applicant's background is underrepresented in the discipline The student's application does not include markers of diversity and/or commitment to enhancing the diversity of their discipline
Test Scores	<ul style="list-style-type: none"> GRE scores are above the departmental average for the applicable category (verbal/quantitative). GRE scores for the non-dominant category are respectable. TOEFL scores, if applicable, are above 100. 	<ul style="list-style-type: none"> GRE scores are around the departmental average for the applicable category (verbal/quantitative). GRE scores for the non-dominant category are unremarkable. TOEFL scores, if applicable, are above 86. 	<ul style="list-style-type: none"> GRE scores are below the departmental average for the applicable category (verbal/quantitative). GRE scores for the non-dominant category are very low. TOEFL scores, if applicable, are 85 or below.
Undergraduate/ Other Graduate Work	<ul style="list-style-type: none"> Undergraduate GPA is above 3.5 overall, with a strong performance in the major (if the same as the graduate program). Undergraduate institution has a strong program in the field. Graduate school GPA, if any, is very strong. 	<ul style="list-style-type: none"> Undergraduate GPA is above 3.2 overall, with a respectable performance in the major (if the same as the graduate program). Undergraduate institution has a solid, if not outstanding, program in the field. Graduate school GPA, if any, is above average. 	<ul style="list-style-type: none"> Undergraduate GPA is at or below 3.0 overall, with an unremarkable performance in the major (if the same as the graduate program). Undergraduate institution is unremarkable in the field. Graduate school GPA, if any, is average.
Background/ Direction in Field	<ul style="list-style-type: none"> Student shows a strong background in the graduate field of study through undergraduate work, professional experience, or additional coursework preparing them for study. The personal statement shows a good grasp of their area of focus and clearly indicates why SMU is a good fit for them. Student has research experience or a clear sense of future research areas of focus. 	<ul style="list-style-type: none"> Student has some background in the graduate field of study through undergraduate work, professional experience, or additional coursework preparing them for study. The personal statement describes their area of focus and can link their work with SMU's program offerings. Student has limited research experience or some sense of future research areas of focus. 	<ul style="list-style-type: none"> Student has little to no experience in the graduate field of study through undergraduate work, professional experience, or additional coursework preparing them for study. The personal statement has vague statements indicating an interest in the field with little concrete direction. Student has no research experience or no sense of future research areas of focus.
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Instructions Given to Committee Last Spring

- » We will make a certain number of initial offers for each fellowship and also maintain a waitlist, in case a lower than expected number of initial offers are accepted.
- » We plan to make:
 - » 7 initial offers for Moody Fellowships (4 additional Moody Fellowships were offered through the Ph.D. Recruitment Grant program)
 - » 5 initial offers for Mustang Fellowships
 - » 5 initial offers for University Ph.D. Fellowships
- » Beyond those numbers, the committee needs to provide:
 - » A ranking of up to 3 additional nominees for the waitlist
- » Proposed plan for this meeting:
 - » Start with Moody, then Mustang, then University Ph.D.
 - » Put a certain number for each fellowship in the “safe zone,” based on their average committee rating on the review forms, start discussion past this “safe zone” cutoff:
 - » For the Moody, top 5 would be in the safe zone; For the Mustang, top 3; For the University Ph.D., top 3

Moody School Fellowship Review

- » We are requesting volunteers for a committee to review the fellowship review process and make recommendations for changes.
- » Guidelines:
 - » Fellowships must be competitive across disciplines
 - » Fellowships must be offered in time to entice applicants to accept the offer of admission
 - » Fellowship offers must fit within a predetermined budget each year
 - » Fellowship amounts and general criteria must stay the same (we will actually increase some of these amounts in the coming years)

Postdoctoral Hiring Update



Expedited STEM Postdoc Hiring Status

Additional postdocs hired using Moody School and Office of Research funds, \$55,000/yr salary for two years

» Six postdocs funded by Moody School funds

- » Three in Dedman College (Biology, Chemistry, Earth Sciences)
- » One in Simmons/Data Science Institute (Teaching & Learning)
- » One in Lyle (Mechanical Engineering)
- » One extension of a postdoc, cost split with PI, in Lyle (Mechanical Engineering)

» Three postdocs funded by the Office of Research

- » One in Dedman College (Earth Sciences)
- » Two in Lyle (Mechanical Engineering, Operations Research)

Additional Expedited Hiring (no funding provided)

- » One in Simmons/Data Science Institute (transferring to Data Science Institute)
- » One in Lyle (expediting hire in Electrical Engineering)

The logo for Southern Methodist University (SMU) is displayed in white, bold, sans-serif capital letters. A registered trademark symbol (®) is located to the right of the letters. The logo is positioned in the lower right corner of the slide, which features a dark blue background with a faint, stylized pattern of overlapping lines and shapes.

PhD Advisor Appreciation Luncheon



PhD Advisor Appreciation Luncheon

- » We are inviting advisors of PhD students with an expected graduation term in 2022-2023 to a luncheon on November 15, from 12-1:30pm, hosted by Provost Lobo, Dean Poston, and Vice Provost for Research (interim) Suku Nair.
- » Advisors of ~200 students. Most of those students will not graduate this year– this is a “wide net”
- » The goal of the luncheon is to thank the advisors and offer them encouragement, appreciation, and support in helping their students complete their degrees in a timely fashion
- » The number of PhD conferrals in different categories by Spring 2023 will be used by Carnegie to determine SMU Carnegie classification in 2024.

Graduate Enrollments



Graduate Enrollments

Southern Methodist University

October 5, 2022

Spring 2023 Graduate Admission Applications University Summary – Through October 4 As the Data Appears in my.SMU

		Applied *				Admitted				Matriculated				Enrolled			
		2023	2022	2021	2020	2023	2022	2021	2020	2023	2022	2021	2020	2023	2022	2021	2020
Total	Total	362	237	326	158	184	213	297	126	68	52	120	33	0	5	9	11
Race & Ethnicity	Hispanic of Any Race	44	22	32	5	24	22	27	5	12	6	11	1	0	0	0	0
	Black or African American	29	24	29	10	14	21	24	6	7	4	10	4	0	0	0	0
	Asian	32	27	20	20	14	22	17	11	8	2	6	6	0	0	1	4
	American Indian/Alaska Native	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Native Hawaii/Othr PacIslander	0	0	2	0	0	0	2	0	0	0	0	0	0	0	0	0
	Two or More Races	11	8	9	2	6	8	9	2	5	4	2	0	0	0	0	0
	Minority Subtotal	117	81	92	37	58	73	79	24	32	16	29	11	0	0	1	4
	White	110	87	113	50	60	76	101	41	25	31	45	16	0	4	7	4
	Unknown	4	4	7	8	1	2	7	6	0	1	0	2	0	0	0	2
Non-Resident Alien (Any Race)	131	65	114	63	65	62	110	55	11	4	46	4	0	1	1	1	
School	Cox	103	83	120	22	67	81	119	22	36	38	38	10	0	0	0	0
	Dedman	4	9	12	4	3	9	12	4	1	0	6	0	0	0	0	0
	Dedman Law	7	9	17	6	7	9	16	0	0	0	1	0	0	0	0	0
	Lyle	161	84	104	80	88	84	104	80	31	0	48	0	0	0	0	0
	Meadows	3	4	0	3	0	4	0	3	0	3	0	1	0	0	0	0
	Perkins	2	1	9	9	0	1	9	9	0	0	0	0	0	0	0	0
	Rsrch&Grad	24	25	34	27	17	3	7	1	0	10	11	22	0	5	9	11
	Simmons	58	22	30	7	2	22	30	7	0	1	16	0	0	0	0	0
Degree Level	Master	325	201	307	145	166	177	278	113	58	49	110	32	0	5	9	11
	Doctoral PHD	18	16	16	9	8	16	16	9	4	0	9	0	0	0	0	0
	Doctoral Other	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0
	Certificate	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0
	Post Bachelor	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0
	Non-degree	18	17	3	4	10	17	3	4	6	3	1	1	0	0	0	0
Gender	Female	131	83	125	62	51	80	118	53	16	19	44	12	0	0	2	2
	Male	227	154	200	95	130	133	178	72	52	33	76	21	0	5	7	9
	Unknown	4	0	1	1	3	0	1	1	0	0	0	0	0	0	0	0

* Prior to Fall 2022 only admitted graduate applications were loaded to my.smu.
Timing of data updates to my.SMU may result in a one-day lag for new applications.
May/Summer applications counted in the Fall Cohort. Winter/January applications counted in the Spring Cohort.

Graduate Enrollments

Southern Methodist University

October 5, 2022

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	Asian	32	27	20	20	14	22	17	11	8	2	6	6	0	0	1	4
	American Indian/Alaska Native	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Native Hawaii/Othr PacIslander	0	0	2	0	0	0	2	0	0	0	0	0	0	0	0	0
	Two or More Races	11	8	9	2	6	8	9	2	5	4	2	0	0	0	0	0
	Minority Subtotal	117	81	92	37	58	73	79	24	32	16	29	11	0	0	1	4
	White	110	87	113	50	60	76	101	41	25	31	45	16	0	4	7	4
	Unknown	4	4	7	8	1	2	7	6	0	1	0	2	0	0	0	2
Non-Resident Alien (Any Race)	131	65	114	63	65	62	110	55	11	4	46	4	0	1	1	1	
School	Cox	103	83	120	22	67	81	119	22	36	38	38	10	0	0	0	0
	Dedman	4	9	12	4	3	9	12	4	1	0	6	0	0	0	0	0
	Dedman Law	7	9	17	6	7	9	16	0	0	0	1	0	0	0	0	0
	Lyle	161	84	104	80	88	84	104	80	31	0	48	0	0	0	0	0
	Meadows	3	4	0	3	0	4	0	3	0	3	0	1	0	0	0	0
	Perkins	2	1	9	9	0	1	9	9	0	0	0	0	0	0	0	0
	Rsrch&Grad	24	25	34	27	17	3	7	1	0	10	11	22	0	5	9	11
	Simmons	58	22	30	7	2	22	30	7	0	1	16	0	0	0	0	0
Degree Level	Master	325	201	307	145	166	177	278	113	58	49	110	32	0	5	9	11
	Doctoral PHD	18	16	16	9	8	16	16	9	4	0	9	0	0	0	0	0
	Doctoral Other	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0
	Certificate	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0
	Post Bachelor	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0
	Non-degree	18	17	3	4	10	17	3	4	6	3	1	1	0	0	0	0
Gender	Female	131	83	125	62	51	80	118	53	16	19	44	12	0	0	2	2
	Male	227	154	200	95	130	133	178	72	52	33	76	21	0	5	7	9
	Unknown	4	0	1	1	3	0	1	1	0	0	0	0	0	0	0	0

* Prior to Fall 2022 only admitted graduate applications were loaded to my.smu.
Timing of data updates to my.SMU may result in a one-day lag for new applications.
May/Summer applications counted in the Fall Cohort. Winter/January applications counted in the Spring Cohort.

Outreach to PhD Students in Year Six and Above



Outreach to PhD Students in Year Six and Above

Dear [First],

I am reaching out to you now, because you are a student who has been in your PhD program for more than five years. We in the Moody School want to help you complete the degree for which you have worked so hard. I am writing, therefore, to share some resources we have available and to encourage you to please let me know if there is anything else we can do to help you finish your degree.

As you may know, the Moody School offers a range of support to PhD students in the final stages of their degrees:

- » [Fellowship advising](#), to help you find additional funding for your degree
- » [Career advising](#), to help you take that next step after your degree
- » Support for students looking to form [dissertation writing groups](#)
- » Writing advice offered by consultants in the [Graduate Writing Center](#)
- » [Travel grants](#) to present your research at conferences

If there is anything that is not on this list, or on our [webpage](#), that would help you take those last steps to complete your degree, please do not hesitate to be in touch. We are here to help!

Sincerely,

Robin Poston

Dean, Moody School of Graduate and Advanced Studies; Associate Provost for Graduate Education

Agenda Items for 2022-2023



Additional Agenda Items for 2022-2023

- » Graduate Appeals Process
- » Moody School Faculty Fellows Program
- » Responsible Conduct of Research Training
- » Technology Support for Graduate Students
- » Annual Review of PhD and MFA students
- » MFA Health Insurance Proposal